THE MIRACULOUS JOURNEY OF EDWARD TULANE

By Kate DiCamillo
Edward Tulane
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</table>
## Dictionary Detective!

**Chapters 1 - 4**

*Using a dictionary, find the definitions for the words below.*

<table>
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<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ennui</td>
<td></td>
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<tr>
<td>exceptional</td>
<td></td>
</tr>
<tr>
<td>excruciatingly</td>
<td></td>
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<tr>
<td>inexplicably</td>
<td></td>
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<tr>
<td>consequences</td>
<td></td>
</tr>
<tr>
<td>diligence</td>
<td></td>
</tr>
</tbody>
</table>
Vocabulary Study
Chapters 1 - 4

Match Up
Match the words in the left column to their definitions in the right column.

ennui • exceptional • excruciatingly • inexplicably • consequences • diligence •

  • lack of interest, boredom
  • in a very painful way
  • persistent effort and attention to detail
  • above average
  • the results of actions
  • in a way that’s not understood

Fill in the Blanks
Complete each sentence by filling in the blanks with the provided vocabulary.

inexplicably  exceptional  excruciatingly  ennui  consequences  diligence

1. The principal gave an __________________________ long speech during the assembly.

2. The students watching the very long speech were filled with _____________________________.

3. After searching every room, Melissa’s ___________________________ paid off and she finally found her purse.

4. The ___________________________ of stealing from a store might include jail time and community service.

5. Eric was ___________________________ at his job and he soon earned himself a raise.

6. The soccer coach ___________________________ quit the team halfway through the season.

A diligent maid vacuums Edward in an attempt to impress Mr. and Mrs. Tulane. What is something you do with diligence?

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
Understanding the Story
Chapters 1 - 4

Multiple Choice
1. Which body part is Edward not fond of?
   (a) His nose.
   (b) His whiskers.
   (c) His tail.
   (d) His ears.
2. What offends Edward in Chapter 2?
   (a) Mrs. Tulane refers to him as “it”.
   (b) The maid calls him a “bunny”.
   (c) The maid vacuums him.
   (d) All of the above.

Short Answer
3. In Chapter 1, we learn that winter is Edward’s favorite season. Why does Edward prefer winter?
   __________________________________________________________________________________
   __________________________________________________________________________________
   __________________________________________________________________________________

Long Answer
4. In this section, Edward views Pellegrina with both respect and fear. Why does he feel this way towards her?
   __________________________________________________________________________________
   __________________________________________________________________________________
   __________________________________________________________________________________
   __________________________________________________________________________________

A Little Extra!
Have you ever had a toy that was as special to you as Edward is to Abilene? If so, describe the toy and explain why it is so special.
   __________________________________________________________________________________
   __________________________________________________________________________________
   __________________________________________________________________________________
Chapter Summary
Chapters 1 - 4

1. If you could give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in Chapters 1 to 4?

5. Draw a picture of something you think represents the first four chapters.
Dictionary Detective!
Chapters 5 - 8

Using a dictionary, find the definitions for the words below.

**responsible**
Definition: ___________________________________________________________
__________________________________________________________

**umbrage**
Definition: ___________________________________________________________
__________________________________________________________

**disregarding**
Definition: ___________________________________________________________
__________________________________________________________

**discerning**
Definition: ___________________________________________________________
__________________________________________________________

**tremendous**
Definition: ___________________________________________________________
__________________________________________________________

**pummeled**
Definition: ___________________________________________________________
__________________________________________________________
Vocabulary Study
Chapters 5 - 8

Which Word?
On the provided lines, write the matching vocabulary word for each definition.

<table>
<thead>
<tr>
<th>responsible</th>
<th>umbrage</th>
<th>disregarding</th>
<th>discerning</th>
<th>tremendous</th>
<th>pummeled</th>
</tr>
</thead>
</table>

1. Huge or large. _____________________________
2. Not paying attention to. _____________________________
3. Hit with repeated blows. _____________________________
4. The state of being the cause or reason for something. _____________________________
5. Showing good judgment and good taste. _____________________________
6. A feeling of offense. _____________________________

Making Sentences
Make a sentence for each word below.

1. Disregarding: _____________________________
2. Tremendous: _____________________________
3. Responsible: _____________________________
4. Pummeled: _____________________________
5. Umbrage: _____________________________
6. Discerning: _____________________________

In Chapter 7, Edward describes the sky as “angry and bruised”. What do you think he means by this?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

A Little Extra!

The Miraculous Journey of Edward Tulane
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Understanding the Story
Chapters 5 - 8

Multiple Choice

1. In Chapter 6, Edward feels his first true emotion. What is this emotion?
   (a) Jealousy.
   (b) Fear.
   (c) Loneliness.
   (d) Happiness.

2. Why is Edward confused when he first meets Nellie?
   (a) Nellie is talking about a girl.
   (b) Edward is looking for Abilene.
   (c) The sky is too bright.
   (d) Edward’s head hurts from the ordeal during the storm.

Short Answer

3. The setting is where and when the story takes place. What is the setting of Chapter 7?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Long Answer

4. Describe Edward’s feelings towards the old fisherman in Chapter 7?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

A Little Extra!
Edward feels that Pellegrina is responsible for his fall into the ocean. Why do you think he feels this way? Do you agree with him?
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

10 The Miraculous Journey of Edward Tulane © The Book Umbrella
Chapter Summary
Chapters 5 - 8

1. If you could give a title to this section of the book, what would it be?

_________________________________________________________________________________

2. What happens in these chapters?

_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

3. What is your favorite part of this section of the book?

_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

4. What new words did you learn in Chapters 5 to 8?

_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

5. Draw a picture of something you think represents this section.
Dictionary Detective!
Chapters 9 - 12

Using a dictionary, find the definitions for the words below.

**mortified**
Definition: ________________________________
__________________________________________
__________________________________________

**ferocity**
Definition: ________________________________
__________________________________________
__________________________________________

**assessment**
Definition: ________________________________
__________________________________________
__________________________________________

**surmised**
Definition: ________________________________
__________________________________________
__________________________________________

**rancid**
Definition: ________________________________
__________________________________________
__________________________________________

**miraculously**
Definition: ________________________________
__________________________________________
__________________________________________
# Vocabulary Study
## Chapters 9 - 12

### Match Up

* A synonym is a word that means the same as another word. For example, happy and joyful are synonyms. Match the vocabulary words with their synonyms!

<table>
<thead>
<tr>
<th>Vocabulary Word</th>
<th>Synonym</th>
</tr>
</thead>
<tbody>
<tr>
<td>mortified</td>
<td>amazingly</td>
</tr>
<tr>
<td>ferocity</td>
<td>rotten</td>
</tr>
<tr>
<td>assessment</td>
<td>concluded</td>
</tr>
<tr>
<td>surmised</td>
<td>humiliated</td>
</tr>
<tr>
<td>rancid</td>
<td>intensity</td>
</tr>
<tr>
<td>miraculously</td>
<td>judgment</td>
</tr>
</tbody>
</table>

### Best Word

* Circle the word which works best in each sentence.*

1. (Ferocity / Miraculously), no one was hurt when the train ran off the track.

2. I was (mortified / rancid) when I got stage fright and forgot the words to the song.

3. I (surmised / mortified) that our science teacher was out for the day when the substitute walked through the door.

4. The (assessment / rancid) meat stunk up the house until my brother finally took out the trash.

5. Conner hit the ball with such (ferocity / surmised) that it flew out of the park.

6. After making an (miraculously / assessment) of the traffic, Becky decided to take another route to work.

---

**Edward feels mortified when he is put into a baby’s high chair.**

*Describe a time when you felt mortified.*

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________
Understanding the Story
Chapters 9 - 12

Multiple Choice
1. What does Lolly do with Edward in Chapter 10?
(a) She throws him away.
(b) She makes him new clothes.
(c) She gives him to her daughter.
(d) She brushes his ear fur.

2. How does Bull find Edward?
(a) He catches him in a net.
(b) His dog digs him up.
(c) He finds him on the side of the road.
(d) He finds him in a train car.

Short Answer
3. What is the setting of Chapter 11?

Long Answer
4. How are Edward’s feelings towards Nellie in Chapter 9 different from his feelings toward Abilene?

A Little Extra!
How do you think Edward feels at the end of Chapter 10?
Chapter Summary
Chapters 9 - 12

1. If you could give a title to this section of the book, what would it be?

________________________________________________________________________

2. What happens in these chapters?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

3. What is your favorite part of this section of the book?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

4. What new words did you learn in Chapters 9 to 12?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

5. Draw a picture of something you think represents this section.
Dictionary Detective!
Chapters 13 - 16

*Using a dictionary, find the definitions for the words below.*

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>regretted</td>
<td></td>
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<tr>
<td>mocked</td>
<td></td>
</tr>
<tr>
<td>resonated</td>
<td></td>
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<tr>
<td>insistent</td>
<td></td>
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<tr>
<td>ferocious</td>
<td></td>
</tr>
<tr>
<td>accustomed</td>
<td></td>
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</tbody>
</table>
Vocabulary Study
Chapters 13 - 16

Match Up
Match the words in the left column to their definitions in the right column.

- regretted •
- mocked •
- resonated •
- insistent •
- ferocious •
- accustomed •

- fierce •
- used to •
- being very demanding •
- felt sorry or sad about an event •
- made fun of •
- vibrated sound •

Fill in the Blanks
Complete each sentence by filling in the blanks with the provided vocabulary.

regretted     insistent     resonated     ferocious     accustomed     mocked

1. Every time Jake walked by the fence, the ___________________________ dog barked so loudly it made Jake jump.

2. The sound of the fireworks _______________________________ throughout our house.

3. Scott ______________________________ the way his sister talked and was punished for it.

4. Our family is _______________________________ to eating dinner every night at six o’clock.

5. I was going to bring the snacks but Madison’s mom was ___________________________ that she provide the snacks instead.

6. When she saw her failing grade, Claire ___________________________ not studying for the test.

Why does Edward feel mocked by the stars in Chapter 15?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Understanding the Story
Chapters 13 - 16

Multiple Choice
1. In Chapter 16, what does Edward wish he had?
   (a) Wings.
   (b) A friend.
   (c) His old clothes.
   (d) His pocket watch.

2. In Chapter 16, who is Edward rescued by?
   (a) A farmer with a big hat.
   (b) A boy with brown eyes.
   (c) A fisherman with a limp.
   (d) A young girl with freckles.

Short Answer
3. Why does the old woman in Chapter 15 want Edward to act ferocious?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Long Answer
4. How does Edward feel at the end of Chapter 14? Why does he feel this way?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

A Little Extra!
Why do you think Jack asks Edward to remember the names of his kids?
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Chapter Summary
Chapters 13 - 16

1. If you could give a title to this section of the book, what would it be?
________________________________________________________________________

2. What happens in these chapters?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3. What is your favorite part of this section of the book?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4. What new words did you learn in Chapters 13 to 16?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

5. Draw a picture of something you think represents this section.
Dictionary Detective!
Chapters 17 - 20

Using a dictionary, find the definitions for the words below.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>provoked</td>
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<tr>
<td>sensation</td>
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<tr>
<td>loathed</td>
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<tr>
<td>unraveled</td>
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<tr>
<td>obliged</td>
<td></td>
</tr>
<tr>
<td>intrusive</td>
<td></td>
</tr>
</tbody>
</table>
Vocabulary Study
Chapters 17 - 20

Which Word?
On the provided lines, write the matching vocabulary word for each definition.

<table>
<thead>
<tr>
<th>provoked</th>
<th>sensation</th>
<th>loathed</th>
<th>unraveled</th>
<th>obliged</th>
<th>intrusive</th>
</tr>
</thead>
</table>

1. Bothomes and interfering. _____________________________
2. Intensely disliked. _____________________________
3. Became untangled or untied. _____________________________
4. To have a debt of gratitude. _____________________________
5. A feeling. _____________________________
6. Caused a reaction or feeling. _____________________________

Making Sentences
Make a sentence for each word below.

1. Loathed: __________________________________________
2. Obliged: __________________________________________
3. Provoked: __________________________________________
4. Sensation: __________________________________________
5. Intrusive: __________________________________________
6. Unraveled: __________________________________________

Edward meets many people who offend him because of the way they treat him. Give three examples of intrusive behavior towards Edward that occur in the book.

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

A Little Extra!
Edward meets many people who offend him because of the way they treat him. Give three examples of intrusive behavior towards Edward that occur in the book.

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
Understanding the Story
Chapters 17 - 20

Multiple Choice

1. What happened to the doll Sarah Ruth had before Edward arrived?
   (a) She lost it.
   (b) Someone stole it.
   (c) Her dad broke it.
   (d) None of the above.

2. When Sarah Ruth’s dad takes her to be buried, what does Bryce decide to do?
   (a) He buries Sarah Ruth himself.
   (b) He takes Edward and leaves home.
   (c) He buries Edward with Sarah Ruth.
   (d) He goes with his father.

Short Answer

3. Why does Sarah Ruth’s dad refuse to buy her another doll?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Long Answer

4. What does Bryce mean in Chapter 19 when he tells his father that Sarah Ruth isn’t his?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

A Little Extra!

In Chapter 20, Edward thinks he sees Pellegrina while he is performing on a street corner. Do you think it is really Pellegrina? Why or why not?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Chapter Summary
Chapters 17 - 20

1. If you could give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in Chapters 17 to 20?

5. Draw a picture of something you think represents this section.
Dictionary Detective!
Chapters 21 - 24

Using a dictionary, find the definitions for the words below.

**literally**
Definition: __________________________________________________________

**reap**
Definition: __________________________________________________________

**exceedingly**
Definition: __________________________________________________________

**perceive**
Definition: __________________________________________________________

**assistance**
Definition: __________________________________________________________

**oblivion**
Definition: __________________________________________________________
An adjective is a word that describes a person, place or thing. What adjectives would you use to describe Neal in Chapter 21?
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Name:____________________________________________

Vocabulary Study
Chapters 21 - 24

Match Up
Match the vocabulary words with their synonyms!

literally •  reaping •
exceedingly • perceive •
assistance • oblivion •

• extremely
• nothingness
• help
• interpret
• obtain
• actually

1. The man was ( exceedingly / perceive ) rich and owned five houses.
2. The shooting star sailed across the sky and then faded into ( literally / oblivion ).
3. I will be glad when the weekend comes and I can ( reap / assistance ) the benefits of a good night’s sleep.
4. Gloria had crutches and needed ( assistance / exceedingly ) getting down the stairs.
5. I ( perceive / reap ) by the look on your face that you don’t like your lunch.
6. There are ( literally / actually ) thousands upon thousands of birds that fly south for the winter.

Best Word
Circle the word which works best in each sentence.

1. The man was ( exceedingly / perceive ) rich and owned five houses.

2. The shooting star sailed across the sky and then faded into ( literally / oblivion ).

3. I will be glad when the weekend comes and I can ( reap / assistance ) the benefits of a good night’s sleep.

4. Gloria had crutches and needed ( assistance / exceedingly ) getting down the stairs.

5. I ( perceive / reap ) by the look on your face that you don’t like your lunch.

6. There are ( literally / actually ) thousands upon thousands of birds that fly south for the winter.
Understanding the Story
Chapters 21 - 24

Multiple Choice
1. What does Bryce offer to do when he cannot pay for his meal?
   (a) Wash dishes.  
   (b) Entertain the owner and customers.  
   (c) Clean the counters.  
   (d) Come back another time with money.

2. What is different about Edward in his dream in Chapter 22?
   (a) He has wings.  
   (b) He can walk.  
   (c) He is a real rabbit.  
   (d) A and B.

Short Answer
3. How do you think Bryce is feeling at the end of Chapter 21?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Long Answer
4. In Chapter 22, Edward dreams he is trying to fly up to the sky to see Sarah Ruth, but all of the other people on Earth who love him are holding him down. What do you think this dream means? Why might the other characters be trying to stop Edward from flying away?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

A Little Extra!
Bryce can’t afford to have Edward repaired in Chapter 23. The doll mender tells Bryce to either find help elsewhere or give Edward to him to fix and keep. Which option would you choose and why?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
Chapter Summary
Chapters 21 - 24

1. If you could give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in Chapters 21 to 24?

5. Draw a picture of something you think represents this section.
Dictionary Detective!
Chapters 25 - Coda

Using a dictionary, find the definitions for the words below.

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>vain</td>
<td></td>
</tr>
<tr>
<td>contrarian</td>
<td></td>
</tr>
<tr>
<td>acquaintance</td>
<td></td>
</tr>
<tr>
<td>impassioned</td>
<td></td>
</tr>
<tr>
<td>vacant</td>
<td></td>
</tr>
<tr>
<td>expectancy</td>
<td></td>
</tr>
</tbody>
</table>
In Chapter 26, the doll in the baby bonnet tells Edward to “open” his heart. What do you think she means?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

**Vocabulary Study**

**Chapters 25 - Coda**

**Match Up**

*Match the words in the left column to their definitions in the right column.*

- acquaintance •
- vain •
- contrarian •
- vacant •
- impassioned •
- expectancy •

- empty or unoccupied
- anticipation
- filled with a great amount of feeling
- to come into social contact with another
- someone who believes something that is opposite to what most others believe
- proud, too concerned with one’s own looks or achievements

**Fill in the Blanks**

*Complete each sentence by filling in the blanks with the provided vocabulary.*

<table>
<thead>
<tr>
<th>vain</th>
<th>vacant</th>
<th>contrarian</th>
<th>acquaintance</th>
<th>impassioned</th>
<th>expectancy</th>
</tr>
</thead>
</table>

1. I was the __________________________ as I was the only one who didn’t eat meat.

2. I waited with great __________________________ to find out what my friend’s secret was.

3. The boys played ball in the __________________________ lot because it had more space.

4. The scientist gave an __________________________ speech about global warming.

5. I was thrilled to make the __________________________ of the famous opera singer.

6. The __________________________ young man thought that all the girls at college would like him because he was so handsome.

**A Little Extra!**

In Chapter 26, the doll in the baby bonnet tells Edward to “open” his heart. What do you think she means?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

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Understanding the Story
Chapters 25 - Coda

Multiple Choice
1. How does Edward feel about dolls in general?
   (a) He finds them annoying.  
   (b) He thinks they are a fun toy to play with.  
   (c) He enjoys their company.  
   (d) He is jealous that they are so loved.

2. How is Edward feeling at the end of Chapter 25?
   (a) Hopeful.  
   (b) Happy.  
   (c) Discouraged.  
   (d) Frightened.

Short Answer
3. How do you think Abilene feels when she sees Edward again in the doll mender’s shop?

Long Answer
4. In Chapter 25, why does Edward tell the doll in the green dress about all the people who have loved him?

If you were to visit Edward in the doll shop, what advice would you give him?

A Little Extra!
Chapter Summary
Chapters 25 - Coda

1. If you could give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in Chapters 25 to Coda?

5. Draw a picture of something you think represents this section.
Time for a Test!

The Miraculous Journey of Edward Tulane

Part A – Multiple Choice

1. Why is the princess in Pellegrina’s story punished?
   (a) She is too beautiful.
   (b) She steals a gold ring.
   (c) She enters a witch’s house.
   (d) She does not love anyone.

2. What is Nellie’s reaction when she first sees Edward?
   (a) She thinks he is too dirty.
   (b) She worries that someone is missing him.
   (c) She wishes his fur was a different color.
   (d) She thinks he is beautiful.

3. Who saves Edward from the garbage dump in Chapter 12?
   (a) Lucy.
   (b) Nellie.
   (c) Abilene.
   (d) None of the above.

4. Edward loves it when Bull:
   (a) Dances.
   (b) Sings.
   (c) Tells stories.
   (d) Takes Edward for walks.

5. What belonging of Sarah Ruth’s does Bryce keep after her death?
   (a) Her blanket.
   (b) Her necklace.
   (c) Her scarf.
   (d) Her button box.

6. The doll mender can best be described as:
   (a) A caring man who takes pity on Bryce.
   (b) A lonely old man.
   (c) An angry, bitter man.
   (d) A wise businessman.

7. What is Edward’s favorite season?
   (a) Summer.
   (b) Fall.
   (c) Winter.
   (d) Spring.

8. Where was Edward made?
   (a) Italy.
   (b) France.
   (c) England.
   (d) The United States.

9. What place does Edward call his “home”?
   (a) The bottom of the ocean.
   (b) Wherever Pellegrina is.
   (c) With Sarah Ruth.
   (d) The house on Egypt Street.
Time for a Test!
The Miraculous Journey of Edward Tulane

Part B – Short Answer

1. Why does Edward wish he had wings?

2. What does the doll with the baby bonnet teach Edward in the doll mender’s shop?

3. The title uses the word “miraculous” to describe Edward’s journey. Why might the author have chosen this word? What other adjectives do you think describe Edward’s journey?

Part C – Long Answer

1. What do you think Pellegrina means when she says “You disappoint me” to Edward? How does this relate to her story about the princess?

2. Compare how Edward feels at the bottom of the sea with how he feels when he is buried in the trash. How are his thoughts about Abilene different from his thoughts about Nellie and Lawrence?
Before Reading

Title of Book: ________________________________

Author of Book: ________________________________

Have you read anything by this author before? If so, what was it?

____________________________________________________________________________________

Look at the front cover. What hints do you think it gives about the story?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

Read the back cover. What do you learn about the story from the back cover?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

Based on the front and back covers, do you want to read this book? Why or why not?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________
Who is Kate DiCamillo?

Use the internet and other resources to research the author of *The Miraculous Journey of Edward Tulane*, Kate DiCamillo.

**Before Researching**

1. What do you already know about Kate DiCamillo?

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

2. What do you want to find out about Kate DiCamillo?

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

**After Researching**

3. What have you learned from your research?

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

4. Where did you get your information?

   ____________________________________________________________
   ____________________________________________________________
My Character Chart

Draw a picture and record important information about each important character as you read the text.

Name: _____________________________ Date: _______________________

Character’s Name: ____________________________

Important Facts:

_________________________________________

_________________________________________

_________________________________________

Character’s Name: ____________________________

Important Facts:

_________________________________________

_________________________________________

_________________________________________

Character’s Name: ____________________________

Important Facts:

_________________________________________

_________________________________________

_________________________________________

Character’s Name: ____________________________

Important Facts:

_________________________________________

_________________________________________

_________________________________________
My Character Chart (Cont’d)

Character’s Name: ____________________________
Important Facts: _____________________________

Character’s Name: ____________________________
Important Facts: _____________________________

Character’s Name: ____________________________
Important Facts: _____________________________

Character’s Name: ____________________________
Important Facts: _____________________________
Making Predictions

Can you predict the future? What do you think will happen next in the story? Write down two predictions inside the crystal balls. Revisit this page later to answer the last question.

Prediction 1

Why do you think this will happen?

____________________

____________________

____________________

____________________

Why do you think this will happen?

____________________

____________________

____________________

____________________

Prediction 2

Did any of your predictions come true?

What ended up happening in the story?

____________________

____________________

____________________

____________________
Plot Mountain

A story’s plot is made up of five parts: exposition, rising action, climax, falling action and conclusion. After you’ve finished reading The Miraculous Journey of Edward Tulane, fill in the spaces below.

3. Climax
The most exciting and emotional part of the story.

2. Rising Action
The things that happen to push the story forward as we head toward the climax.

4. Falling Action
The events that happened during the climax are dealt with.

1. Exposition
We learn background information about the story’s characters, setting, and basic plot.

5. Conclusion
The story comes to an end.
Story Timeline

Fill in the plot timeline by deciding on the most important plot points of *The Miraculous Journey of Edward Tulane* and recording them in the order they happen.

Name:____________________________________________ Date:_____________________________________

1

2

3

4

5

6

7

8

End
What is Conflict?

Conflict refers to the problems and challenges that make stories interesting and move plots along. Conflict is an important part of any story. Below are some of the different conflict types you may encounter as you read.

- **Man Versus Man**
  Two or more characters struggle against each other.

- **Man Versus Nature**
  A character struggles against a force of nature such as the weather or an animal.

- **Man Versus Society**
  A character struggles against a part of society such as a company, religion, school, etc.

- **Man Versus Self**
  A character struggles to overcome his or her own weaknesses.

Look for some examples of conflict in *The Miraculous Journey of Edward Tulane* and add them to the chart below.

<table>
<thead>
<tr>
<th>Example of Conflict</th>
<th>Type of Conflict</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>
1. Describe the setting of *The Miraculous Journey of Edward Tulane*. When and where does it take place?

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

2. Draw a picture of a setting described in the story.

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

3. Explain what you have drawn above.

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________
What is a Theme?
The theme a central topic or idea of a story. A story can have one or more themes. Some examples of themes are acceptance, cooperation, bravery and determination. What do you think one theme of The Miraculous Journey of Edward Tulane is?

One theme of The Miraculous Journey of Edward Tulane is...

Find three examples from the book that supports this as one of the themes.

1. __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________

2. __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________

3. __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
Problem Solving
An important part of any story is the problem which the main character faces. Write down the main problem faced in *The Miraculous Journey of Edward Tulane* below, then brainstorm some possible solutions to the problem.

The Main Problem of the Story

Solution Idea 1

____________________________________
____________________________________
____________________________________
____________________________________
____________________________________

Solution Idea 2

____________________________________
____________________________________
____________________________________
____________________________________
____________________________________

Solution Idea 3

____________________________________
____________________________________
____________________________________
____________________________________
____________________________________

Solution Idea 4

____________________________________
____________________________________
____________________________________
____________________________________
____________________________________
Cause and Effect

An action or development in a story is the ‘cause’. The result of the action or development is the ‘effect’. Find some examples of cause and effect in *The Miraculous Journey of Edward Tulane* and record them below.

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

Name:____________________________________________ Date:_____________________________________

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Character Types

In fictional stories, there are many different types of characters that play different roles. Read about different character types below, and decide which character from *The Miraculous Journey of Edward Tulane* fits each character type. (Some characters may fit more than one character type).

**Major Characters**
Major characters play a big part in the story. They influence the plot and take part in solving the main problem of the story.

*Example(s) from the book:*

**Minor Characters**
Minor characters pop up to help (or hurt) the story’s major characters.

*Example(s) from the book:*

**The Protagonist**
The protagonist is the main character of the story. Stories are often told from their point of view.

*Example(s) from the book:*

**The Antagonist**
The antagonist is the character (or characters) who causes problems for the protagonist.

*Example(s) from the book:*

**Dynamic Characters**
Dynamic characters change through the story, usually because they overcome a challenge which makes them grow as a person.

*Example(s) from the book:*

**Static Characters**
Static characters do not change. Their personalities and attitudes are the same at the end of the story as they were at the beginning.

*Example(s) from the book:*

**Round Characters**
Round characters have complicated personalities and more than one character trait.

*Example(s) from the book:*

**Flat Characters**
Flat characters don’t have complicated personalities. Readers know them by only one character trait.

*Example(s) from the book:*
Character Map

Write a different character name in each bubble below. Then, draw different styles of lines in different colors (as shown in the Relationship Key) to show the relationships between each character.

Relationship Key

Friends - - - - - - -
Family ＿＿＿＿＿＿＿
Enemies ＿＿＿＿＿＿＿
Classmates/Co-workers ＿＿＿＿＿＿＿
Teacher/Boss ＿＿＿＿＿＿＿
Other ＿＿＿＿＿＿＿
**Facts and Opinions**

A fact is something that is proven to be true.
An example of a fact is, “The month after July is August”.

An opinion is a feeling or belief about something.
An example of an opinion is, “July is the best month of the year!”

In the spaces below, record four facts and four opinions about *The Miraculous Journey of Edward Tulane*.

### FACTS

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________

### OPINIONS

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
Persuasive Writing

To be persuasive is to be good at convincing people to think a certain way.

Write a persuasive passage in which you try to convince your readers that they should either read or not read *The Miraculous Journey of Edward Tulane*. Make sure to include reasons for why you think the story is good or bad using examples from the text. For example, if you tell your readers that the story is funny, tell them about something funny that happens in the book.

With this passage, what do you hope to persuade your readers to do?

☐ Read this book! ☐ Don’t read this book!
Quotation Quest
Skim the novel and write down three favorite quotations, or quotations you think are important to the story.

Quotation: ____________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

From page # _________

Why I chose this quotation: ____________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

Quotation: ____________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

From page # _________

Why I chose this quotation: ____________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

Quotation: ____________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

From page # _________

Why I chose this quotation: ____________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

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Choose two characters from *The Miraculous Journey of Edward Tulane* and compare them to each other. What are their similarities and what are their differences?

**Character 1**

**Character 2**

**The similarities these characters share**

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

**The differences between these characters**

Character 1

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

Character 2

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________
Story Comparison

Compare *The Miraculous Journey of Edward Tulane* to another story you have read. What are their similarities and what are their differences?

**The Miraculous Journey of Edward Tulane**

The similarities these stories share

_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

The differences between these stories

_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
My Life - Making Connections

In the spaces below, make comparisons between your life and the life of a character of your choosing from *The Miraculous Journey of Edward Tulane*.

Character Name: ___________________________

**Similarities**

1. 
2. 
3. 
4. 

**Differences**

1. 
2. 
3. 
4. 

*The Miraculous Journey of Edward Tulane © The Book Umbrella*
# Reading Log

Record information about the books you read on this chart.

| Comments | | | | | | |
|----------|---|---|---|---|---|
| # of Pages | | | | | | |
| Author | | | | | | |
| Book Title | | | | | | |

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Common Core State Standards

This novel study is aligned to the Common Core State Standards (U.S.)

Grade 3
RL3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
RL3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
RL3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
L3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
L3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

Grade 4
RL4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RL4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
RL4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
RL4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
L4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
L4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade 5
RL5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
RL5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
RL5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
RL5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
L5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
L5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.