THE BOOK UMBRELLA

NOVEL STUDY

CHARLOTTE’S WEB

By E.B. White
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Dictionary Detective!
Chapters 1 - 3

*Using a dictionary, find the definitions for the words below.*

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>runt</td>
<td></td>
</tr>
<tr>
<td>injustice</td>
<td></td>
</tr>
<tr>
<td>miserable</td>
<td></td>
</tr>
<tr>
<td>enchanted</td>
<td></td>
</tr>
<tr>
<td>captivity</td>
<td></td>
</tr>
<tr>
<td>appetizing</td>
<td></td>
</tr>
</tbody>
</table>
Match Up

Match the words in the left column to their definitions in the right column.

- runt • • pathetic; worthy of pity
- injustice • • delighted; captivated
- miserable • • something tempting; appealing
- enchanted • • imprisonment
- captivity • • the smallest animal in a litter
- appetizing • • unfairness

Fill in the Blanks

Complete each sentence by filling in the blanks with the provided vocabulary.

| appetizing | captivity | enchanted | injustice | miserable | runt |

1. Jeremy complained about the _______________ of being grounded for a week.

2. The gorillas at the zoo found their _______________ hard to bear.

3. I was so hungry that even the smell of broccoli was _______________.

4. Although Spot was the _______________ of the litter, he had the loudest bark.

5. The young girl was _______________ by the firework show.

6. The stray dog looked so _______________ that we let him stay with us for the night.

In your opinion, what is the most interesting word from the first three chapters? Why do you think it is interesting?

__________________________________________________________

__________________________________________________________

__________________________________________________________
A Little Extra!

An adjective is a word that describes a person, place, or thing. Find at least five adjectives that are used in Chapter 3 to describe the Zuckerman’s barn.

_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
Chapter Summary
Chapters 1 - 3

1. What are the titles of these chapters?

________________________________________________________________________

2. What happens in these chapters?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

3. What is your favorite part of this section of the book?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

4. What new words did you learn in Chapters 1, 2 and 3?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

5. Draw a picture of something you think represents the first three chapters.
# Dictionary Detective!

**Chapters 4 - 6**

*Using a dictionary, find the definitions for the words below.*

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>bitterly</td>
<td></td>
</tr>
<tr>
<td>frolic</td>
<td></td>
</tr>
<tr>
<td>glutton</td>
<td></td>
</tr>
<tr>
<td>meekly</td>
<td></td>
</tr>
<tr>
<td>gratified</td>
<td></td>
</tr>
<tr>
<td>scruples</td>
<td></td>
</tr>
</tbody>
</table>
Vocabulary Study  
Chapters 4 - 6

Which Word?  
*On the provided lines, write the matching vocabulary word for each definition.*

<table>
<thead>
<tr>
<th>bitterly</th>
<th>frolic</th>
<th>glutton</th>
<th>meekly</th>
<th>gratified</th>
<th>scruples</th>
</tr>
</thead>
</table>

1. In a gentle, cooperative manner. _____________________________
2. Done or said in a harsh or sarcastic way. _____________________________
3. Morals or values. _____________________________
4. To have fun by running, skipping, or hopping. _____________________________
5. Someone who is greedy. _____________________________
6. To be happy about getting something you wanted. _____________________________

Making Sentences  
*Make a sentence for each word below.*

1. Bitterly: ___________________________________
2. Frolic: ___________________________________
3. Glutton: ___________________________________
4. Gratified: ___________________________________
5. Meekly: ___________________________________
6. Scruples: ___________________________________

A Little Extra!  
In Chapter 5, Charlotte tells Wilbur she “is not as flashy” as some spiders. What do you think Charlotte means by this?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Understanding the Story
Chapters 4 - 6

**Multiple Choice**

1. Why does Charlotte think her life is harder than Wilbur’s?
   - (a) She doesn’t get her meals brought in a pail.
   - (b) She hates eating insects.
   - (c) She thinks having four legs would be easier.
   - (d) She is always worried about getting stepped on.

2. Which of the animals on the farm is “not well liked, not trusted” by the other animals?
   - (a) Wilbur.
   - (b) Charlotte.
   - (c) Templeton.
   - (d) The dog.

**Short Answer**

3. What does Wilbur think of Charlotte at first? Why does he feel this way?

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

**Long Answer**

4. Wilbur is very lonely during his early days on the farm. Explain how the author shows Wilbur’s moods and emotions in Chapter 4.

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

**A Little Extra!**

Based on what you have read of the story so far, what challenge do you think Wilbur may have to face sooner or later?

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________
Chapter Summary
Chapters 4 - 6

1. What are the titles of these chapters?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in Chapters 4 to 6?

5. Draw a picture of something you think represents Chapters 4 to 6.
**Dictionary Detective!**
**Chapters 7 - 9**

*Using a dictionary, find the definitions for the words below.*

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>rigid</td>
<td></td>
</tr>
<tr>
<td>conspiracy</td>
<td></td>
</tr>
<tr>
<td>hysterics</td>
<td></td>
</tr>
<tr>
<td>neglected</td>
<td></td>
</tr>
<tr>
<td>sedentary</td>
<td></td>
</tr>
<tr>
<td>delectable</td>
<td></td>
</tr>
</tbody>
</table>
In Chapter 7, the author says, “hardly anybody...had a good word to say for a fly”? What else does he say on the matter?
Understanding the Story
Chapters 7 - 9

Multiple Choice
1. What does the old sheep tell Wilbur will happen at Christmas time?
   (a) The animals will get a special meal.
   (b) The Zuckermans will put up a Christmas tree in the barn.
   (c) The fattened pigs will be sold at the market.
   (d) The fattened pigs will be killed.

2. How does Fern’s mother react when Fern tells her the animals speak to each other?
   (a) She laughs and treats it like a joke.
   (b) She tells her husband that Fern should see a doctor.
   (c) She begins to cry.
   (d) She decides to visit the barn for herself.

Short Answer
3. How has Wilbur’s opinion of Charlotte improved by Chapter 7?

__________________________________________
__________________________________________
__________________________________________

Long Answer
4. In Chapter 9, Charlotte explains to Wilbur that being sedentary is a good thing. How does she compare her behavior to that of humans building the Queensborough Bridge?

__________________________________________
__________________________________________
__________________________________________

A Little Extra!
What is one good piece of advice that Charlotte gives Wilbur in Chapters 7 - 9?

__________________________________________
__________________________________________
__________________________________________
Chapter Summary
Chapters 7 - 9

1. What are the titles of these chapters?


2. What happens in these chapters?


3. What is your favorite part of this section of the book?


4. What new words did you learn in Chapters 7 to 9?


5. Draw a picture of something you think represents Chapters 7 to 9.
Dictionary Detective!
Chapters 10 - 12

*Using a dictionary, find the definitions for the words below.*

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>gullible</td>
<td></td>
</tr>
<tr>
<td>boasting</td>
<td></td>
</tr>
<tr>
<td>surly</td>
<td></td>
</tr>
<tr>
<td>solemnly</td>
<td></td>
</tr>
<tr>
<td>idiosyncrasy</td>
<td></td>
</tr>
<tr>
<td>sensational</td>
<td></td>
</tr>
</tbody>
</table>

Charlotte’s Web © The Book Umbrella
Write the letter W-I-L-B-U-R down the left hand side of the back of this paper. Make a sentence about Wilbur using the letters of his name as the first letter of each word in the sentence.

Vocabulary Study
Chapters 10 - 12

Match Up
Match the words in the left column with their definitions in the right column.

| gullible • | • done in a serious or sad way |
| boasting • | • speaking proudly of oneself |
| surly • | • a unique characteristic |
| solemnly • | • easy to fool |
| idiosyncrasy • | • wonderful |
| sensational • | • to be rude and grouchy |

Fill in the Blanks
Complete each sentence by filling in the blanks with the provided vocabulary.

boasting   gullible   idiosyncrasy   sensational   solemnly   surly

1. The ceremony in memory of the soldiers moved ___________________________ down the street.

2. My sister asked me to stop ___________________________ about my good grades.

3. That actor was ___________________________ in his latest movie.

4. A ___________________________ remark got the new student in trouble with the principal.

5. Alex told Ellie she was ___________________________ to believe his silly stories.

6. My dog howls when he hears Justin sing. It’s a funny ___________________________ of his.

A Little Extra!
Write the letter W-I-L-B-U-R down the left hand side of the back of this paper. Make a sentence about Wilbur using the letters of his name as the first letter of each word in the sentence.
Understanding the Story
Chapters 10 - 12

Multiple Choice
1. Charlotte promises Wilbur she will think about how to save his life. How does she do her best thinking?
   (a) By sitting on Wilbur’s back.
   (b) By hanging upside down on her web.
   (c) By crawling under the manure pile.
   (d) By spinning a web.

2. Who does Mr. Zuckerman go to see to tell him about the words “Some Pig” in Charlotte’s web?
   (a) A policeman.
   (b) A church minister.
   (c) A doctor.
   (d) A newspaper reporter.

Short Answer
3. At the end of Chapter 11, Fern is both happy and unhappy after Charlotte spins “Some Pig” in her web. Why?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Long Answer
4. Explain why Charlotte thinks people are gullible. How does her plan show this?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

A Little Extra!
On the lines below, record six action words or phrases that the author uses to help the reader “experience” the scene of Fern and Avery swinging on the barn rope in Chapter 9.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Chapter Summary
Chapters 10 - 12

1. What are the titles of these chapters?

________________________________________________________________________

2. What happens in these chapters?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3. What is your favorite part of this section of the book?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4. What new words did you learn in Chapters 10 to 12?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

5. Draw a picture of something you think represents Chapters 10 to 12.
Using a dictionary, find the definitions for the words below.

**noble**
Definition: 

**mercilessly**
Definition: 

**incessant**
Definition: 

**anxiety**
Definition: 

**modest**
Definition: 

**versatile**
Definition: 

Vocabulary Study
Chapters 13 - 15

Which Word?
On the provided lines, write the matching vocabulary word for each definition.

<table>
<thead>
<tr>
<th>noble</th>
<th>mercilessly</th>
<th>incessant</th>
<th>anxiety</th>
<th>modest</th>
<th>versatile</th>
</tr>
</thead>
</table>

1. Never-ending. _____________________________
2. Having many uses. _____________________________
3. A feeling of distress and uneasiness. _____________________________
4. Not boastful. _____________________________
5. Having an excellent character. _____________________________
6. Describing a brutal action. _____________________________

Making Sentences
Make a sentence for each word below.

1. Anxiety: __________________________________________
2. Incessant: __________________________________________
3. Mercilessly: __________________________________________
4. Modest: __________________________________________
5. Noble: __________________________________________
6. Versatile: __________________________________________

A Little Extra!
Who is your favorite character in Charlotte's Web? Why is this character your favorite?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Charlotte's Web © The Book Umbrella
Understanding the Story
Chapters 13 - 15

Multiple Choice
1. Mr. Zuckerman realizes Wilbur is a special pig. What does he ask Lurvy to do?
(a) Give Wilbur fresh straw to sleep on instead of manure.
(b) Build the pig a special platform to sleep on.
(c) Put a fan in Wilbur’s pen.
(d) All of the above.

2. What do both the humans and the animals on the farm take as a sign that summer is coming to an end?
(a) Orange sunsets.
(b) Raccoons getting into the trash.
(c) Crickets singing.
(d) Deer stealing vegetables from the garden.

Short Answer
3. What is Dr. Dorian’s answer when Fern’s mother asks him if animals can talk?

Long Answer
4. How does Wilbur react to all the attention he receives in these chapters?

A Little Extra!
Why do you think the author calls the song of summer’s ending “a sad, monotonous song”?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Charlotte’s Web © The Book Umbrella
Chapter Summary
Chapters 13 - 15

1. What are the titles of these chapters?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in Chapters 13 to 15?

5. Draw a picture of something you think represents Chapters 13 to 15.
Dictionary Detective!
Chapters 16 - 18

Using a dictionary, find the definitions for the words below.

**tussle**
Definition: 

**pummeled**
Definition: 

**lacerated**
Definition: 

**listless**
Definition: 

**detected**
Definition: 

**humble**
Definition: 

Charlotte’s Web © The Book Umbrella
Vocabulary Study
Chapters 16 - 18

Match Up
Match the vocabulary words with their synonyms!

- tussle • • identified
- pummeled • • punched
- lacerated • • sluggish
- listless • • fight
- detected • • slashed
- humble • • ordinary

Best Word
Circle the word which works best in each sentence.

1. Ben and Tom were given detention after they got into a ( tussle / pummeled ) on the schoolyard.

2. We were worried because our cat was ( lacerated / listless ) after having a litter of kittens.

3. Jade was very ( detected / humble ) about winning the singing contest.

4. The hockey player was thrown out of the game after he ( pummeled / listless ) another player.

5. My father ( detected / tussle ) a sound in the garage and discovered a raccoon in our car!

6. Emma’s fall down the stairs left her knee badly ( lacerated / humble ).

Choose your favorite quotation from Chapters 16 to 18. Write it below and explain why it is your favorite.

_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

A Little Extra!
Understanding the Story
Chapters 16 - 18

**Multiple Choice**

1. How does Charlotte convince Templeton to go to the Fair?
   (a) By offering him two crickets from her web.
   (b) She tells him there won't be any food in Wilbur's trough while the Fair is on.
   (c) She hints that Lurvy is planning to trap him in the barn cellar.
   (d) She tells him all about the leftover food he can find at the Fair.

2. Why does Wilbur faint as everyone is getting ready to leave for the Fair?
   (a) Mr. Arable says Wilbur could be killed to make ham and bacon.
   (b) Avery crawls into his pen.
   (c) Charlotte falls out of the truck.
   (d) Templeton bites Wilbur.

**Short Answer**

3. In Chapter 16, the old sheep gives Wilbur some advice about what he should do when the men load him onto the truck. What is the advice and does Wilbur follow it?

**Long Answer**

4. While Wilbur rests in the pigpen at the Fair, what do the Arables, Zuckermans and Lurvy do?

**A Little Extra!**

What do you think has been the most interesting scene in *Charlotte's Web* so far? What makes it interesting?
Chapter Summary
Chapters 16 - 18

1. What are the titles of these chapters?

_____________________________________________________________________

2. What happens in these chapters?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

3. What is your favorite part of this section of the book?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

4. What new words did you learn in Chapters 16 to 18?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

5. Draw a picture of something you think represents Chapters 16 to 18.


Using a dictionary, find the definitions for the words below.

**languishing**
Definition:

**carousing**
Definition:

**gorge**
Definition:

**trifle**
Definition:

**desolation**
Definition:

**forlorn**
Definition:
Name:__________________________________________ Date:__________________________________________

Vocabulary Study
Chapters 19 - 22

Match Up
Match the words in the left column to their definitions in the right column.

- languishing •
- carousing •
- gorge •
- trifle •
- desolation •
- forlorn •

- a small amount
- to stuff oneself with food
- feeling sad and lonely
- slowing down; not energetic
- partying and having fun
- great sadness and despair

Fill in the Blanks
Complete each sentence by filling in the blanks with the provided vocabulary.

<table>
<thead>
<tr>
<th>carousing</th>
<th>desolation</th>
<th>forlorn</th>
<th>gorge</th>
<th>languishing</th>
<th>trifle</th>
</tr>
</thead>
</table>

1. My dog had a __________________________ look after he lost his favorite toy.

2. The city had a feeling of __________________________ after the fire.

3. My project was a __________________________ late but the teacher didn’t mind.

4. “Don’t __________________________ yourself at the buffet!” Mrs. Timms said to her husband.

5. The neighbors were __________________________ through the night after winning the lottery.

6. Mom was __________________________ on the couch watching television.

A Little Extra!
Charlotte teaches Wilbur a lot about life. Make a list of at least three synonyms for “teach” below!

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
Understanding the Story
Chapters 19 - 22

Multiple Choice
1. What Latin phrase does Charlotte use to explain her “great work”?  
(a) Magnun opus.  
(b) Tempus fugit.  
(c) Per diem.  
(d) Caveat emptor.

2. Why does Wilbur get a special award at the Fair?  
(a) For being the most attractive pig there.  
(b) For attracting so many tourists to the state.  
(c) For having a special white color.  
(d) For his friendly nature.

Short Answer
3. Foreshadowing is used by writers to give hints to readers about what is to come later in the story. Explain how E.B. White uses foreshadowing to let the reader know that Charlotte will die soon.

Long Answer
4. Perhaps the most important relationship in the story is the friendship between Wilbur and Charlotte. Describe their friendship using at least three examples from the story.

A Little Extra!
Charlotte spends a lot of time and effort helping Wilbur. Why do you think she does this?
Chapter Summary
Chapters 19 - 22

1. What are the titles of these chapters?

___________________________________________________________

2. What happens in these chapters?

___________________________________________________________

___________________________________________________________

___________________________________________________________

3. What is your favorite part of this section of the book?

___________________________________________________________

___________________________________________________________

___________________________________________________________

4. What new words did you learn in Chapters 19 to 22?

___________________________________________________________

___________________________________________________________

___________________________________________________________

___________________________________________________________

5. Draw a picture of something you think represents Chapters 19 to 22.
Part A – Multiple Choice

1. How is Wilbur fed when he is a very small piglet?
   (a) He drinks his mother’s milk.
   (b) He eats table scraps.
   (c) Fern gives him bottled milk.
   (d) Mr. Arable feeds him through a special feeding tube.

2. What is Fern’s uncle’s name?
   (a) Homer.
   (b) Avery.
   (c) Lurvy.
   (d) George.

3. Where does Wilbur live when he moves into the barn?
   (a) In the loft.
   (b) In the cow pen.
   (c) In a special crate.
   (d) In the barn cellar.

4. Which statement below is false?
   (a) Charlotte drinks the blood of the insects she traps.
   (b) Charlotte has eight legs.
   (c) Charlotte has very strong eyesight.
   (d) Charlotte often gives Wilbur advice.

5. Fern’s brother wants to capture Charlotte but she is saved because:
   (a) He is called in for supper.
   (b) He falls in the trough and the rotten goose egg explodes.
   (c) He is frightened by the old sheep.
   (d) Fern pushes him into a mud puddle.

6. What does Mrs. Zuckerman use to clean Wilbur for his visit to the Fair?
   (a) Dish soap.
   (b) Buttermilk.
   (c) Orange juice.
   (d) Olive oil.

7. What is the word that Charlotte weaves into her web at the Fair?
   (a) Humble.
   (b) Happy.
   (c) Helpful.
   (d) Honest.

8. How many eggs does Charlotte say are in her egg sac?
   (a) 312.
   (b) 51.
   (c) 514.
   (d) 877.

9. How does Charlotte’s egg sac get back to the barn?
   (a) Templeton hides it in a food carton.
   (b) Charlotte tucks it under Wilbur’s crate.
   (c) Wilbur hides it under his straw pile.
   (d) Wilbur carries it in his mouth.
Time for a Test!

*Charlotte’s Web*

Part B – Short Answer

1. Choose one of the following characters and describe him or her in two or three sentences:
   Templeton, Mr. Zuckerman, Avery, Mrs. Arable.

_________________________________________________________________________________________

_________________________________________________________________________________________

_________________________________________________________________________________________

2. The setting is where and when a story takes place. Describe the Zuckermans’ barn, where
   Charlotte and Wilbur spend most of their lives.

_________________________________________________________________________________________

_________________________________________________________________________________________

_________________________________________________________________________________________

Part C – Long Answer

1. Nature plays a very big part in *Charlotte’s Web*. Give some examples of this.

_________________________________________________________________________________________

_________________________________________________________________________________________

_________________________________________________________________________________________

2. Describe what life is like for Wilbur and the rest of the animals after Charlotte’s death.

_________________________________________________________________________________________

_________________________________________________________________________________________

_________________________________________________________________________________________
Before Reading

Title of Book: ________________________________

Author of Book: _______________________________

Have you read anything by this author before? If so, what was it?
________________________________________________________________________________________

Look at the front cover. What hints do you think it gives about the story?
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Read the back cover. What do you learn about the story from the back cover?
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Based on the front and back covers, do you want to read this book? Why or why not?
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Charlotte’s Web

© The Book Umbrella
Who was E.B. White?
Use the internet and other resources to research the author of Charlotte's Web, E.B. White.

Before Researching

1. What do you already know about E.B. White?
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

2. What do you want to find out about E.B. White
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

After Researching

3. What have you learned from your research?
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

4. Where did you get your information?
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
My Character Chart

Draw a picture and record important information about each important character as you read the text.

Character’s Name: __________________________________________
Important Facts: ____________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Character’s Name: __________________________________________
Important Facts: ____________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Character’s Name: __________________________________________
Important Facts: ____________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Character’s Name: __________________________________________
Important Facts: ____________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Making Predictions

Can you predict the future? What do you think will happen next in the story? Write down two predictions inside the crystal balls. Revisit this page later to answer the last question.

Why do you think this will happen?

__________________________________

__________________________________

__________________________________

__________________________________

__________________________________

Why do you think this will happen?

__________________________________

__________________________________

__________________________________

__________________________________

Did any of your predictions come true?

What ended up happening in the story?

__________________________________

__________________________________

__________________________________

__________________________________

__________________________________
Plot Mountain

A story’s plot is made up of five parts: exposition, rising action, climax, falling action and conclusion. After you’ve finished reading Charlotte’s Web, fill in the spaces below.

3. Climax
The most exciting and emotional part of the story.

2. Rising Action
The things that happen to push the story forward as we head toward the climax.

4. Falling Action
The events that happened during the climax are dealt with.

1. Exposition
We learn background information about the story’s characters, setting, and basic plot.

5. Conclusion
The story comes to an end.

Name: ___________________________ Date: _______________________

Charlotte’s Web © The Book Umbrella
Story Timeline

Fill in the plot timeline by deciding on the most important plot points of *Charlotte’s Web* and recording them in the order they happen.

Name:____________________________________________ Date:_____________________________________

---

1

2

3

4

5

6

7

8
What is Conflict?
Conflict refers to the problems and challenges that make stories interesting and move plots along. Conflict is an important part of any story. Below are some of the different conflict types you may encounter as you read.

**Man Versus Man**
Two or more characters struggle against each other.

**Man Versus Nature**
A character struggles against a force of nature such as the weather or an animal.

**Man Versus Society**
A character struggles against a part of society such as a company, religion, school, etc.

**Man Versus Self**
A character struggles to overcome his or her own weaknesses.

Look for some examples of conflict in *Charlotte’s Web* and add them to the chart below.

<table>
<thead>
<tr>
<th>Example of Conflict</th>
<th>Type of Conflict</th>
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1. Describe the setting of *Charlotte’s Web*. When and where does it take place?

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

2. Draw a picture of a setting described in the story.

____________________________________________________________________________________________________________

3. Explain what you have drawn above.

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________
What is a Theme?
The theme a central topic or idea of a story. A story can have one or more themes. Some examples of themes are acceptance, cooperation, bravery and determination. What do you think one theme of Charlotte’s Web is?

One theme of Charlotte’s Web is...

Find three examples from the book that supports this as one of the themes.

1. ______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
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2. ______________________________________________________________________________________
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3. ______________________________________________________________________________________
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Problem Solving

An important part of any story is the problem which the main character faces. Write down the main problem faced in Charlotte’s Web below, then brainstorm some possible solutions to the problem.

Name: ___________________________ Date: ___________________________

Charlotte’s Web © The Book Umbrella
Cause and Effect

An action or development in a story is the ‘cause’. The result of the action or development is the ‘effect’. Find some examples of cause and effect in Charlotte’s Web and record them below.
Character Types

In fictional stories, there are many different types of characters that play different roles. Read about different character types below, and decide which character from *Charlotte’s Web* fits each character type. (Some characters may fit more than one character type).

**Major Characters**
Major characters play a big part in the story. They influence the plot and take part in solving the main problem of the story.

*Example(s) from the book:*

**Minor Characters**
Minor characters pop up to help (or hurt) the story’s major characters.

*Example(s) from the book:*

**The Protagonist**
The protagonist is the main character of the story. Stories are often told from their point of view.

*Example(s) from the book:*

**The Antagonist**
The antagonist is the character (or characters) who causes problems for the protagonist.

*Example(s) from the book:*

**Dynamic Characters**
Dynamic characters change through the story, usually because they overcome a challenge which makes them grow as a person.

*Example(s) from the book:*

**Static Characters**
Static characters do not change. Their personalities and attitudes are the same at the end of the story as they were at the beginning.

*Example(s) from the book:*

**Round Characters**
Round characters have complicated personalities and more than one character trait.

*Example(s) from the book:*

**Flat Characters**
Flat characters don’t have complicated personalities. Readers know them by only one character trait.

*Example(s) from the book:*

Charlotte’s Web © The Book Umbrella
Character Map

Write a different character name in each bubble below. Then, draw different styles of lines in different colors (as shown in the Relationship Key) to show the relationships between each character.

Relationship Key

- Friends: — — — — — —
- Family: ∾环绕形
- Enemies: ～～～～～～
- Classmates/Co-workers: — — — — — — — — — —
- Teacher/Boss: ～～～～～～～～～～～～～～～～～～～～
- Other: — — — — — — — — — — — — — — — — — — — — — —
A fact is something that is proven to be true.
An example of a fact is, “The month after July is August”.

An opinion is a feeling or belief about something.
An example of an opinion is, “July is the best month of the year!”

In the spaces below, record four facts and four opinions about Charlotte’s Web.
Persuasive Writing

To be persuasive is to be good at convincing people to think a certain way.

Write a persuasive passage in which you try to convince your readers that they should either read or not read Charlotte’s Web. Make sure to include reasons for why you think the story is good or bad using examples from the text. For example, if you tell your readers that the story is funny, tell them about something funny that happens in the book.

With this passage, what do you hope to persuade your readers to do?

☐ Read this book! ☐ Don’t read this book!

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Charlotte’s Web © The Book Umbrella
Quotation Quest

Skim the novel and write down three favorite quotations, or quotations you think are important to the story.

Quotation: ____________________________________________________________

______________________________________________________________________
______________________________________________________________________

From page #_______

Why I chose this quotation: ____________________________________________

______________________________________________________________________
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Quotation: ____________________________________________________________

______________________________________________________________________
______________________________________________________________________

From page #_______

Why I chose this quotation: ____________________________________________

______________________________________________________________________
______________________________________________________________________

Quotation: ____________________________________________________________

______________________________________________________________________
______________________________________________________________________

From page #_______

Why I chose this quotation: ____________________________________________

______________________________________________________________________
______________________________________________________________________
Character Comparison
Choose two characters from *Charlotte’s Web* and compare them to each other. What are their similarities and what are their differences?

The similarities these characters share

The differences between these characters

Name: ___________________________ Date: ___________________________

Charlotte’s Web © The Book Umbrella
Story Comparison

Compare Charlotte’s Web to another story you have read. What are their similarities and what are their differences?

The similarities these stories share

_____________________________________________________________________________
_____________________________________________________________________________
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The differences between these stories

_____________________________________________________________________________
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My Life - Making Connections

In the spaces below, make comparisons between your life and the life of a character of your choosing from Charlotte's Web.

Character Name: ______________________________________

Similarities

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Differences

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Common Core State Standards

This novel study is aligned to the Common Core State Standards (U.S.)

Grade 3
RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

Grade 4
RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade 5
RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
Novel Study

CHARLOTTE’S WEB
by E.B. White

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